LEGISLATIVE SERVICES AGENCY OFFICE OF FISCAL AND MANAGEMENT ANALYSIS

200 W. Washington, Suite 301 Indianapolis, IN 46204 (317) 233-0696 http://www.in.gov/legislative

FISCAL IMPACT STATEMENT

LS 6703 NOTE PREPARED: Dec 27, 2005

BILL NUMBER: HB 1406 BILL AMENDED:

SUBJECT: High School Diploma.

FIRST AUTHOR: Rep. Porter BILL STATUS: As Introduced

FIRST SPONSOR:

FUNDS AFFECTED: X GENERAL IMPACT: State & Local

DEDICATED FEDERAL

<u>Summary of Legislation:</u> The bill allows beginning with the 2006-2007 school year, a student to graduate from high school without passing the Graduation Examination (GQE), subject to certain requirements.

Effective Date: July 1, 2006.

Explanation of State Expenditures: Summary: In order to meet the proposed graduation requirements of the bill, a student would have to continue to take the GQE in subsequent semesters with completion of the CORE 40 requirements. Another requirement scenario (without completion of CORE 40) would require GQE remediation in addition to follow-up attempts at the GQE. (Currently, 10th grade students that do not pass the GQE in their first attempt have up to four more chances to pass the GQE, two as a junior and two as a senior.) Assuming most 10th grade students that stay in school would retake the GQE anyway, it is likely that this provision would minimally affect GQE expenditures.

Background: In the 2004-2005 school year, 81,458 10th grade students took the GQE. There were approximately 33,926 10th grade students that did not pass both the math and language arts portions of the examination.

State GQE remediation appropriations are \$4.96 M in FY 2006 and \$4.96 M in FY 2007. Total *state* testing and remediation (excluding GQE remediation) appropriations are \$31.4 M in FY 2006 and \$31.4 M in FY 2007.

Explanation of State Revenues:

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<u>Explanation of Local Expenditures:</u> It is likely public schools would meet the demand for GQE examination retakes within the existing testing and remediation distributions from current and future state budget appropriations.

Explanation of Local Revenues:

State Agencies Affected: Department of Education.

Local Agencies Affected: Schools.

<u>Information Sources:</u> Department of Education SAS and SQL databases; State of Indiana: *List of Appropriations July 1, 2005, to June 30, 2007.*

Fiscal Analyst: Chris Baker, 317-232-9851.

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